



Pupil Premium Grant Strategy (2018-19)

How do we spend our pupil premium grant?

The Pupil Premium funding is used for academic interventions; in particular, small group and 1: 1 tuition which is led by teachers and teaching assistants. Coughton C of E Primary School acknowledges that the attainment and progress of children can be affected by a child's self-esteem and wellbeing. Therefore the pupil premium can also be used for pastoral support and enrichment activities such as Forest School, play therapy, emotional support, after school clubs, time with our school dog Hero and swimming lessons. We also use Pupil Premium funding for staff CPD (Continuing Professional Development) as the quality of the staff delivering our interventions is of the utmost importance.

How do we measure the impact of PPG spending?

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap.

We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:

- Lesson observations
- Work in books
- Pupil interviews
- Parent and carer surveys
- Attendance data

Summary of the funding focus and current barriers to educational achievement faced by eligible pupils at the school:

Through pupil discussion, assessment and the analysis of data the following barriers to learning have been identified: early help needs; speech, language and communication difficulties; moderate learning difficulties; social, emotional and mental health needs. In addition to this, accelerated progress is required for pupils in four key areas: Spelling, reading, resilience and SEMH needs. In response to this, funding will be allocated to have a one to one Play Therapist and a Forest School Leader to build emotional and physical resilience in an outdoor setting. Our school dog and handlers will also support children with their SEMH needs so they can access their learning with increased confidence. Many of the pupils will benefit from curriculum enrichment to address these issues and interventions will take place in spelling and reading to support children to make accelerated progress.

Pupil Premium Allocation for 2018 - 2019

Total number of pupils on roll	159
Total number of pupils eligible for PPG on roll	8
Total amount of PPG for 18-19	£10,560

The Pupil Premium Strategy will be reviewed in September 2019