



Pupil Premium Policy



Adopted: November 2017

Reviewed: November 2018

1. BACKGROUND

- 1.1 The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.
- 1.2 The Government have deployed a fixed amount of money to schools per pupil classified as vulnerable. At Coughton C of E Primary School we will be using the funding to 'close the gap' regarding attainment.
- 1.3 Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.
- 1.4 The targeted and strategic use of Pupil Premium will support us in achieving our vision of closing the attainment gap and accelerating progress across the School.

2. PRINCIPLES

- 2.1 We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- 2.2 We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 2.3 In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- 2.4 We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- 2.5 Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time although they will all benefit throughout the course of each academic year.

3. PROVISION

- 3.1 The range of provision the Leadership Team and Governing Body consider making for this group could include:
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
 - 1-to-1 support.
 - Additional teaching and learning opportunities provided by trained Teaching Assistants or external agencies.
 - Resources to meet the need of particular individuals or groups of pupils.
 - Memorable opportunities created for pupils.
 - Developing parental engagement and aspirations.
 - Cultural enrichment.
 - Emotional support.
- 3.2 Our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations and/or children making at least expected progress from the end of Key Stage 1 to the end of Key Stage 2. This will be in English (Reading, Writing, SPaG – spelling, punctuation and grammar) and Maths.
- 3.3 Pupil Premium resources may also be used to target able Pupil Premium children in order for them to achieve Greater Depth at the end of Key Stage 1 or Key Stage 2.
- 3.4 The Leadership Team will seek to engage with teaching staff and parents/carers to tailor the provision offered.
- 3.4 As part of the additional provision made for pupils who belong to vulnerable groups, each Governing Body sub-committee will be responsible for monitoring an aspect of the Pupil Premium:
- Resources- Pupil Premium Budget.
 - Performance and Standards- Inclusion of all eligible pupils and their attainment and progress.

4. REPORTING

- 4.1 It will be the responsibility of the Head of School in conjunction with the Special Educational Needs Co-ordinator (SENCo) to produce termly reports for the Governing Body that include:
- The progress made towards narrowing the gap, by each individual against national expectations;
 - An outline of the provision that was made during the term since the last meeting;
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

4.2 The Governing Body will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on each school's website.

5. APPEALS

5.1 Any appeals against this policy will be through each school's complaints procedure.

6. EVALUATION- SUCCESS CRITERIA

6.1 The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

6.2 The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

