

What are we learning about this term?

Theme

This term our theme is 'From Tat to Toys' and we will be embracing recycling! We will become toy experts, testing, designing and producing our own toys! Our theme will culminate in the creation of our very own toy museum!

English

As writers we will:-

- Write instructions about toys
- Review toys
- Describe toys
- Write our own 'Old Bear' story and film this using the iPads

As readers we will:-

- Read a range of text types
- Explore the 'Old Bear' and 'Traction Man' stories
- Continue to use our phonetic and common exception word knowledge to support our reading skills

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Ash



Mathematics

As mathematicians we will:-

- Use mathematical vocabulary to describe position, direction and movement, including rotations
- Order and arrange combinations of mathematical objects in patterns and sequences
- Solve a variety of problems using our previous knowledge and efficient methods

Science and Foundation Subjects

- As scientists we will continue to develop our planning and investigation with a focus on materials and their properties.
- As historians we will create and use timelines and carefully examine toys from the past.
- In computing we will use the iPads to film our own 'Old Bear' story.
- In Religious Education, we will reflect on who made the world.
- As creative individuals we will design, test and create our own toys.
- As musicians we will be inspired by the music from 'Old Bear' to create our own TV theme tune.
- We will communicate and negotiate with others through our collaborative learning in Teaching and Learning Partners (TLP's) as well as small groups.
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Class routines

Forest School will continue to be every **Wednesday** afternoon, please ensure your child has their kit each week. PE will be every Friday afternoon. Ash Class Library day is Thursday. In Year Two reading books will be changed when they have been read once and this **MUST** be recorded in their planners. Please ensure your child brings a water bottle in every day containing **water only**.