

What are we learning about this term?

Theme

Our exciting theme this term is Creative Coughton. We are going to be celebrating all things local including our unique and wonderful links with Coughton Court. The children will become local experts and use their knowledge as tour guides for visitors to Coughton Court. The theme will culminate with our very own summer gallery celebrating what we have learnt.

English

As writers we will :-

- Read and retell The Highwayman poem
- Create a child friendly brochure for Coughton Court
- Construct an encyclopaedia about living things on and around the grounds of Coughton Court
- Update the 50 things to do before you leave Coughton Primary School booklet
- Create poetry inspired by the local setting
- Debate on building housing on green field sites

As readers we will:-

Guided reading will continue with a class text that children read for understanding and dissect with regards to storyline and structure.

Coughton CofE Primary School Acer



Mathematics

As mathematicians we will :-

- Investigate roman numerals
- Recognise equivalent fractions, compare, order, add and subtract fractions with the same denominator
- Read and tell the time, measure durations of time, use correct vocabulary describing time, record and compare time in seconds, minutes and hours
- Identify right angles, $\frac{1}{4}$ and $\frac{1}{2}$ turns
- Identify vertical, horizontal, parallel and perpendicular lines
- Draw and make 2D and 3D shapes
- Measure, compare, add and subtract measures (length, mass and capacity)

Science and Foundation Subjects

- As scientists we will learn about plant structure. the flowering cycle and the conditions in which plants grow.
- As historians we will research the history of Coughton Court
- As geographers, we will develop map skills by mapping Coughton Court site as tour guides
- As artists we will develop our skills and create landscapes of the local area to be on display at our festival
- In citizenship we will learn about how the local area has developed and its impact on local residents
- As musicians we will create a soundscape using sounds from our local area
- Use Ipads to create Encyclopaedia's and help classify trees and plants
- We will show an interest in investigating, and offering reasoned views about, moral and ethical issues concerning our local area such as new development
- We will communicate and negotiate with others through their collaborative learning in Teaching and Learning Partners (TLP's) and small groups.
- In religious education, we will be learning about religions from around the world and the role models that inspire us to be the best that we can be.
- As linguists we will continue to develop our confidence in French, developing both written and spoken skills.

Class routines

On Tuesday afternoons the children will have PE and RE. Spellings will be set and tested on Friday, could the spelling sentences be returned by Thursday to be marked ready for Friday's new list.