



COUGHTON CE PRIMARY SCHOOL

PUPIL PREMIUM GRANT (2018-19)

Pupil Premium Allocation for 2018 - 2019	
Total number of pupils on roll	160
Total number of pupils eligible for PPG on roll	8
Total amount of PPG received for 2018-2019	£14,520
Expenditure	Autumn £3,455 Spring £4,310 Summer £3,286 Total £11,051
Carry Forward for 2019-20	£3469

Barriers to learning for our PP children:

Many of the eligible pupils have a range of barriers to learning, these include:

- Moderate and specific learning difficulties
- Attendance
- Social, emotional and mental health needs
- Homework strategies and resources
- Early help needs
- Accessing the curriculum in a whole class setting

The Pupil Premium funding is used for academic interventions; in particular, small group and 1: 1 tuition which is led by teachers and teaching assistants. Coughton C of E Primary School acknowledges that the attainment and progress of children can be affected by a child's self-esteem and wellbeing. Therefore the pupil premium is also used for pastoral support and enrichment activities such as play therapy, emotional support, swimming lessons, music tuition. We also use Pupil Premium funding for staff CPD (Continuing Professional Development) as the quality of the staff delivering our interventions is of the utmost importance.

At the start of the academic year, 2018-2019, the children were interviewed and their barriers to learning were identified as:

- Access to curriculum in a whole class setting
- Access to learning at home

Through the analysis of data the following areas were identified:

- Accelerated progress is required for pupils in these key areas.
- Allocated PP time has been dedicated with particular focus on pupils not on target to achieve Y6 ARE (Age Related Expectations) in RWM (combined), Maths, Reading and Writing. Funding has been allocated to have a TA to support and teach children with specific learning requirements

Many of the pupils would also benefit from curriculum enrichment to address these issues. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to pay for additional academic support throughout the academic year as well as enriched curriculum experience.

HOW DO WE MEASURE THE IMPACT OF PPG SPENDING?

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:

- Lesson observations
- Work in books
- Pupil interviews
- Parent and carer surveys
- Attendance data
- Individual pupil target-setting data

WHAT HAS BEEN THE IMPACT OF THE 2018-2019 PUPIL PREMIUM?

% of children achieving ARE (Expected standard) and average yearly progress	Reading	Writing	SPaG	Maths
Pupil Premium	65% (+1.1)	60% (+1)	65% (+1)	70% (0.9)
Year 6 pupil premium average scaled score/ school	98 (107)	WTS	96 (105)	94 (104)

Attendance	2017-2018	2018-2019
ALL	96.8%	96.8%
Non pupil premium	96.8%	96.7%
Pupil Premium	96.55%	96.9%

HOW DO WE SPEND OUR PUPIL PREMIUM GRANT?

Through the analysis of data the following areas were identified: Accelerated progress is required for pupils in two key areas: SPaG and Maths. In addition, funding has been allocated to have a Forest School Leader to build emotional and physical resilience in an outdoor setting and a TA to support and teach a specific group of children with low self-esteem and resilience. Counselling has been identified as a need for pupil premium children through discussions with families and other agencies. Below is a comprehensive list of what the Pupil Premium money was spent on in the 2018-19 academic year.

Record of PPG spending by item/project, Autumn Term			
Item/project	Cost	Objective	Intended Outcome
AUTUMN TERM 2018			
Play Therapy	£1535	To improve self-esteem and confidence.	To feel happier within themselves and be more confident in order to make progress.
Year 2 Forest School	£339	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Year 3 Forest School	£339	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Year 6 Reading confidence	£339	To challenge children	Objective is met with impact on attitude to learning visible in the classroom
Counselling	£225	To interact with others positively in a variety of ways.	To feel safe at school and have improved self-esteem in order to make progress.
Year 1/2 Thrive intervention cover	£339	To improve emotional well-being and build resilience	Increased confidence and ability to manage emotions and increased resilience.
Year 4/5 Maths confidence	£339	To improve confidence in tackling four operations	Increased confidence and ability to tackle calculating independently.
	Total=£3,455		

SPRING TERM 2019

Play Therapy	£1680	To improve self-esteem and confidence.	To feel happier within themselves and be more confident in order to make progress.
Year 2 Forest School	£316	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Year 3 Forest School	£316	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Year 6 Reading confidence	£316	To challenge children	Objective is met with impact on attitude to learning visible in the classroom
Counselling	£1050	To interact with others positively in a variety of ways.	To feel safe at school and have improved self-esteem in order to make progress.
Year 1/2 Thrive intervention cover	£316	To improve emotional well-being and build resilience	Increased confidence and ability to manage emotions and increased resilience.
Year 4/5 Maths confidence	£316	To improve confidence in tackling four operations	Increased confidence and ability to tackle calculating independently.
	Total £4,310		

SUMMER TERM 2019

Play Therapy	£1320	To improve self-esteem and confidence.	To feel happier within themselves and be more confident in order to make progress.
Year 2 Forest School	£249	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Year 4/5 & Y6 Forest School	£249	Develop team work, listening skills, confidence and self-esteem through the use of the outdoor environment	Children transfer skills to class based learning
Residential Trip	£120	To engage with teamwork and resilience activities	To enable the child to complete
Counselling	£825	To interact with others positively in a variety of ways.	To feel safe at school and have improved self-esteem in order to make progress.
Year 1/2 Thrive intervention cover	£249	To improve emotional well-being and build resilience	Increased confidence and ability to manage emotions and increased resilience.
Additional Swimming Support	£25	To improve swimming skills against curriculum objectives	Increased swimming skills and progress of swimming within the national curriculum
Year 4/5 Maths confidence	£249	To improve confidence in tackling four operations	Increased confidence and ability to tackle calculating independently.
Accumulative Total:	Total £3,286 £11,051		