



Whole School Pupil Catch Up Plan – Coughton CofE School

SUMMARY INFORMATION

Total number of pupils:	168	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£13,440		December 2020/March 2021/July 2021

The overall aims of catch-up premium strategy: To target pupil's gaps in knowledge as a result of the lockdown and develop a programme that secures this knowledge so that they can make rapid progress in their learning.

- Children make accelerated progress in Reading, Writing and Maths to meet FFT cohort targets
- Children are not disadvantaged long term by school absence related to COVID 19 & Lockdown
- Appropriate use of the Catch Up Premium
- The most effective deployment of resources
- Staff wellbeing and manage their workload
- The school has an effective remote learning offer in case of pupil's self-isolation or partial school closure

How do we spend our 'Catch Up' premium funding?

The Catch-Up premium funding has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. We will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months.

Our barriers to future attainment are based on the 3-tiered approach which we will focus on:

- Teaching and whole-school strategies
 - High quality teaching for all
 - Effective diagnostic assessment
 - Supporting for remote learning
 - Focussing on professional development
- Targeted support
 - High quality 1:1 or small group tuition
 - Teaching assistants and targeted support
 - Academic tutoring
 - Planning for children with SEND
- Wider strategies
 - Supporting pupils social, emotional and behavioural needs
 - Planning carefully and adapting the social and emotional learning curriculum
 - To improve the accessibility of technology to support online intervention
 - Communicating and supporting parents



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Action	EFF Rationale	Specific implementation at Coughton CofE School	Cost	Impact/ expected Impact
One to One and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	Daily 1:1 reading with targeted children (additional books purchased – see parent section). We have agreed to 15 week tutoring programme with *** This programme will target 30 Children. Children will have 3 hours a week for 5 weeks.	Adults to be used in school. £198.75 – 1:2 15 hour blocks Total = £2,981.25	By increasing targeted children's time spent reading 1:1 to an adult, we expect to close gaps in reading and maths progress. By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period.
Intervention programmes	'In order to support pupils who have fallen furthest behind, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Employed part-time TA to support Acer class with progressing identified children for catch up. Employed Part-time TA to cover 1:1 TA for Thrive sessions Thrive training for Thrive practitioner Dyslexia Gold to support with spellings across school	£1729.28 £1200 for cover Thrive. £135 £800 for the year	By providing maths and reading catch-up interventions for identified children. We expect to close the gaps in maths and reading. Staff worked during lockdown with intervention phonics groups. 100% of children worked with have now passed the Phonic Check increasing scores by 150%. Staff have also worked with 2 children with EHCP referrals and helped increase confidence and independence.



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<p>Access to technology</p>	<p>‘Pupil’s access to technology has been an important factor affecting whether they can learn at home. As pupils return to school, technology could also be valuable; for example, by facilitating access to online tuition or support.’</p>	<p>The purchase and implementation of online learning platform ‘Education City’. Education City is to support homework and tailoring teaching instruction based on student learning needs and to support self-isolation/lockdown.</p> <p>x4 iPads to support with interventions in school. (approx. £245 each and then protective cases)</p>	<p>£2,160 for 3 year programme.</p> <p>£1500</p>	<p>By ensuring that children have access to quality maths and grammar practise at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and English.</p>
<p>Supporting parents and carers</p>	<p>‘Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.’</p>	<p>The purchase of additional sets of kS2 phonic reading books to enable school to have a ready supply of books that can be used in school and also enough for parents to take home on a more regular basis, incorporating book ‘quarantine’ rules.</p>	<p>KS2 books = 189.95</p>	<p>By ensuring that all children are able to access a wide range of phonetically matched reading books at both home and school simultaneously, and by providing parents with the resources to continue to practise phonic awareness at home, we expect the impact to be accelerated improvement in the children’s reading and phonics ability</p>



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Expenditure	Cost
Education City	£2,160
Cost of Additional Adults	£3,329.28
Tutoring programme X30 pupils	£2,981.25
KS2 Books	£189.95
Dyslexia Gold	£800
Thrive training	£135
IPads	£1500
TOTAL:	£11,095.48