



Pupil Premium Grant Strategy (2020-21)

How do we spend our pupil premium grant?

The Pupil Premium funding is used for academic interventions and approaches that support children’s social, emotional and mental health needs. This strategy has been adopted as Coughton C of E Primary School acknowledges that the attainment and progress of children can be affected by a child’s self-esteem and wellbeing. Therefore the pupil premium can also be used for pastoral support and enrichment activities such as Forest School, class Thrive activities, after school clubs, and swimming lessons. We also use Pupil Premium funding for staff CPD (Continuing Professional Development) as the quality of the staff delivering our interventions is of the utmost importance. Reading programmes are used to support reading access and enjoyment for pupils. This has been identified as a barrier through pupil premium discussions.

How do we measure the impact of PPG spending?

We continuously review our provision, and our evaluation focuses on academic gains and how pupils’ self-confidence has developed as a consequence of the intervention, this is tracked through ‘THRIVE online’. Where an intervention is not working, we can adapt and change this to better meet the child’s needs. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap.

We measure the impact of Pupil Premium Grant spending by tracking every pupil’s progress and knowing every child’s needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:

- Lesson observations
- Work in books
- Pupil interviews
- Parent and carer surveys
- Attendance data

Summary of the funding focus and current barriers to educational achievement faced by eligible pupils at the school:

Through pupil discussion, assessment and the analysis of data the following barriers to learning have been identified: Access to reading materials, early help needs; speech, language and communication difficulties; moderate learning difficulties; social, emotional and mental health needs. In addition to this, accelerated progress is required for some pupils in Reading and Spelling alongside building resilience and addressing their SEMH needs. In response to this, funding will be allocated to have a Forest School Leader to build emotional and physical resilience in an outdoor setting. Many of the pupils will benefit from curriculum enrichment to address these issues and interventions will take place in spelling and reading to support children to make accelerated progress. The impact of Covid-19 has reduced the number of after school clubs available but a sports coach has been brought in to work with all pupils across lunchtime and additional sessions of support have been included before and after school.

Pupil Premium Allocation for 2020 - 2021	
Total number of pupils on roll	168
Total number of pupils eligible for PPG on roll	10
Total amount of PPG for 20-21	£15,876

The Pupil Premium Strategy will be reviewed in September 2022