



Coughton C of E Primary School

Birch Class Curriculum Tree

"I can do all things through Christ who strengthens me" Philipians 4:13



Memory Box- Autumn 1

Are you ready to travel back in time? This half term, we're taking a trip to the past to discover what life was like at the time when we were born. We'll also find out how babies change and grow over time. Thinking about our childhoods, we'll use photos and objects from the past to help us remember special times including weddings and christenings. We'll talk about our families and share happy memories of people or pets who are no longer alive. Learning about the days, weeks and months of the year will help us to work out how long we will have to wait for our birthdays to arrive! We'll decide how objects from the past were used and have fun learning games, songs and dances from bygone days. Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best-loved book? Memories are special... Let's make some more!

English

As **writers** we will:-

be recounting a story using sequencing and story maps. We will then be writing the story in our own way by using the fantastic descriptions within the story. We will write super sentences to go with photographs of when we were younger. In our Creative Writing we will be writing diary entries, toy descriptions and recipes.

As **readers** we will:-

build our love for books by exploring exciting story and information books. We will use role play and imagination to bring our books to life. We will be developing our phonics skills by practicing and using the new sounds we have learnt throughout our reading. Increasing our knowledge and use of common exception words.

Science and Foundation Subjects

As **scientists** we will:- learn about materials and their properties. We will be developing our scientific skills by making predictions, testing to see which materials are waterproof and writing up our results.

As **historians** we will:- think about changes within living memory and developing our awareness of the past. We will also be looking at how life has changed for children over the years, looking at toys and everyday items from the past.

As **geographers** we will:- be learning how to create simple maps using photographs of interesting landmarks in the local area.

As **artists** we will:- use a range of materials creatively to design and make artwork and models. We will be using drawing, painting and sculpture to develop our ideas, experiences and imagination. We will be painting our own self-portraits using mirrors and sketching special celebrations in our life.

Mathematics

As **mathematicians** we will:-

extend our knowledge of numbers and the number system, calculations and problem solving. We will be counting, ordering and writing numbers to 20 and beyond, we will be recognising number patterns and continuing sequences of numbers. We will also be finding 1 more and 1 less than a number.

We will be comparing volume and capacity using the terms 'more than, less than, equal' and 'empty.' We will be telling the time using half past and o'clock, comparing time using the terms 'quicker' 'slower' 'earlier' and 'later'.

What can I do to help my child?

- Let them interview a grown up in your family to ask them about what holidays or toys were like when they were younger.
- Look at old photos of family members and talk about the past or make a family tree showing all your family members with photographs or drawings. Talk about the relationship between yourself and each family member.
- Take them on a trip to a place of interest when you were young.