

SCHOOL - COVID-19

Risk Assessment



2 - Quality of Education

RISK OVERALL

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
0	6	0	6.60
			MEDIUM

RISK BREAKDOWN

1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
0	5	1	0	0
0	0	6	0	0

Likelihood
Severity

Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What FURTHER actions will you take to control / mitigate the risk?	Following completion of further actions, please estimate EXPECTED risk level (1 - 5)		OVERALL FUTURE RISK level 1 - 25 (fills automatically)	Assigned person to complete further actions	Comments / Notes
				Likelihood / prevalence of risk occurring	Severity of Risk if it occurs			
Covering the full range of subjects - staff moving from class to class, peripatetic teachers, supply staff	Pupils Staff	Risk of infection if social distancing not adhered to	<ul style="list-style-type: none"> Where needed, supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND will provide interventions as usual, some of these may take place virtually depending on the department's policy. Staff who visit more than one setting are expected to ensure they are familiar with and abide by the social distancing and hygiene requirements in each individual setting. The school will make their requirements clear. The wearing of face coverings when moving around the site will be encouraged in line with the school's OMP. 	3 - Medium	3 - Medium	MEDIUM	SLT	
Online or home learning may need to continue for some pupils, running alongside return to school for other pupils. Plan this for contingency if a second wave or a local outbreak of COVID necessitates school closure.	Pupils who need to self isolate	Risk of gaps in learning	<ul style="list-style-type: none"> Pupils not attending school will be identified and provision will be made to support remote learning that is aligned with content to be taught in school, where necessary. SLT has developed a Remote Learning Plan which is available on the school's website. SLT will be mindful to make sure teacher workload is managed well 	2 - Low	3 - Medium	MEDIUM	SLT Class Teachers	
Curriculum adaptations	Pupils	Risk of gaps in learning being exacerbated if teaching does not initially prioritise key components. Children may not receive a broad and balanced curriculum	<p><u>In the event of an outbreak resulting in partial or full closure:</u></p> <ul style="list-style-type: none"> SLT has developed a Remote Learning Plan which is available on the school's website. SLT will be mindful to make sure teacher workload is managed well The school will use its best endeavours to teach an ambitious and broad curriculum in all subjects. Class teachers will be supported to prioritise key components within subjects. The school will consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading. The principles of the recovery curriculum will be revisited to support reintegration into school and enable all pupils to reconnect with classroom life and re-establish behaviours for learning. These strategies will be revisited when necessary to support children's well-being. 	2 - Low	3 - Medium	MEDIUM	SLT Class Teachers	

**Formulas
Don't delete**

