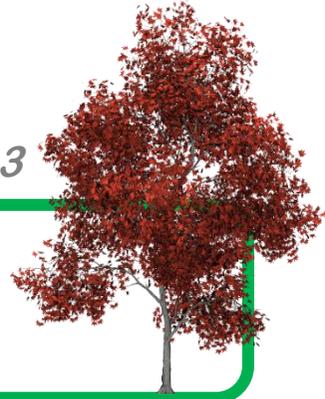# Coughton C of E Primary School
Acer Class Curriculum Tree

"I can do all things through Christ who strengthens me" Philippians 4:13

How have we evolved from Stone Age? - Autumn 1

The aim of this theme is to compare life beyond living memory through stories of the Stone age – iron age.

English

As readers and writers, we will:-

- Explore features of writing in the following texts: The First Drawing and Stone Age boy.
- Create a persuasive brochure on Skara Brae.
- Develop setting descriptions using a widening range of vocabulary.
- Construct non-chronological reports.
- Investigate spelling rules.
- Develop Spelling Punctuation and Grammar knowledge including: noun phrases, expanding sentences, commas, apostrophes and past and present tense.

Science and Foundation Subjects

As investigators we will:-

- explore scientifically animals including humans.
- reflect on what Christians learn from the Creation story in RE.
- develop coding skills in Computing.
- Learn about human and physical features with refence to where Stone Age people were located around the world.
- Develop a deepening understanding of human settlements from the Stone Age/Iron Age era.
- Experiment with techniques for creating Cave Art with reference to the visual elements and build on design and fixing skills in DT.
- Practise tactical and expressive skills in football and dance.
- Reflect on being me in my world in our Jigsaw sessions.

Mathematics

As mathematicians we will:-

- Represent numbers to 100, investigating 10s and ones using addition.
- Represent numbers to 1000, exploring the number line up to 1000.
- Find 1, 10, 100 more and less than a given number.
- Compare objects and numbers, order numbers and count in 50s.
- Add and subtract in multiples of 100.
- Add and subtract 2-digit and 3-digit numbers.
- Estimates answers to calculations.
- Check our answers.

What can I do to help my child?

Visit the prehistoric sights such as, Rollright Stones,

Research Skara Brae or Stonehenge

Watch 'The Croods'