



# Coughton C of E Primary School

## Maple Class Curriculum Tree



*"I can do all things through Christ who strengthens me" Philipians 4:13*

### PSED

- We will be learning to name different emotions in ourselves and others and discuss how others may feel through circle times, role play and story sharing.
- We will be learning how to use calming tools and strategies to self-soothe.
- We will be creating a 'Class Agreement' together to plan out how to look after each other and stay safe at school.
- We will be learning how to initiate and progress play with other children including inviting another child to play, talking in play and taking turns.
- We will be working on managing our own basic needs such as dressing ourselves, flushing the toilet, washing hands and making healthy choices with food.

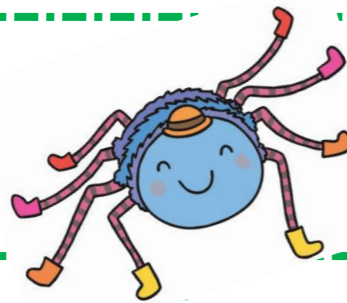
### Physical Development

- We will be working on using both sides of our body at the same time (crossing the midline) through 'flipper flapper' dancing, large-scale mark making using both hands (Squiggle Whilst You Wiggle), riding bikes, crawling and running.
- We will be developing our ability to move in a range of ways at different paces whilst safely negotiating space.
- We will be learning to throw, catch and kick a large ball.
- We will be developing our finger strength through isolating one finger at a time through counting songs.
- We will be using our 'Finger Gym' to practice using one-handed tools such as scissors, scoops and tweezers.
- We will be learning to hold writing equipment to make marks and draw pictures.

### Communication and Language

- We will be using the 'Talk for Writing' approach to develop our ability to engage with, retell and recite poems, songs or stories that we have heard in class.
- We will be developing our conversational turn-taking through class discussion and using a 'talking teddy' to highlight the speaker and the listeners.
- We will be developing our vocabulary through stories and rhymes and discussing the meaning and sounds of new words and having a go at using them.
- We will be exploring using Makaton for non-verbal communication and for developing class signals and rules.
- We will be carrying out games involving listening to natural and musical sounds and working on our auditory discrimination.

## Autumn 1 – Hey Diddle, Diddle



### Literacy

- We will be developing our comprehension and sequencing skills by acting out stories and rhymes using 'Talk for Writing', helicopter stories and small-world play opportunities.
- We will be developing our auditory processing skills by copying sequences of sounds through body percussion and the use of instruments.
- We will be using songs and games to help us differentiate between different environmental and instrumental sounds.
- We will be learning to recognise our names in print and familiar logos.
- We will be learning how to handle books carefully through our 'book tasting' sessions.
- We will be learning to make marks to form pictures and letters.
- We will be forming letters in our names and letters to represent initial sounds in words.

### Mathematics

- We will be developing our number sense through playing counting games and singing counting songs to sequence numbers to five and explore their composition.
- We will be working on saying on number name for each object that we touch or move (one-to-one correspondence).
- We will be learning to recognise amounts to five in different arrangements without counting (subitising).
- We will be learning that the last number we say when counting is the total amount of objects and that the amount does not change if we rearrange the objects.
- We will be comparing amounts and patterns.
- We will be learning how to replicate and create our own simple colour and picture patterns.
- We will be learning to form numbers to five.

### Understanding the World

- We will be partaking in weekly Forest School/Welly Walk sessions and learning to keep safe in the woods by following 'no pick, no lick' and coming back to the grownup when "One, two, three back to base" is called.
- We will be learning how to use our senses to explore and describe the natural world around us through sensory walks and natural craft.
- We will be learning to identify different minibests and take care of them through the use of bug pots and creating our own minibest hotel.
- We will be learning to discuss our immediate environment including land marks, plants and animals that can be found therein,
- We will be exploring natural changes such as growth, decay, weather and seasonal changes.

### Expressive Arts and Design

- We will be exploring colour and shape through studying and recreating artwork in the style of Wassily Kandinsky.
- We will be learning how to mix primary colours to create secondary colours and will be beginning to explore how to make colours lighter or darker.
- We will be learning to represent our ideas using malleable materials and junk modelling to create 3D structures.
- We will be developing our ability to discuss our plans and solve problems in our creative tasks.
- We will be learning to respond to sounds or music through discussion and movement to music.
- We will be learning to copy a sequence of sounds or movements as well as creating our own short songs and dances.

### What can I do to help my child?

- Take your child to a local library or book shop and let them choose a brand new story or rhyme book. You could then build your own reading den in their bedroom to share your new book.
- Choose different songs for different situations to sing together at home such as a bath time song, dinner time song and bedtime song.
- Explore your local woodland and see which plants, birds and minibests you can identify. Discuss changes over time such as in the colour of leaves or the life cycles of plants.