



Coughton C of E Primary School

Willow Class Curriculum Tree

"I can do all things through Christ who strengthens me" Philippians 4:13



What did the Romans do for us? - Autumn 1

The aim of this theme is to learn about where the Roman empire began, how the Romans gained power, how they kept control and the impact the Romans had on Britain. We will also be investigating why the Romans wanted to live in Britain. We will be visiting the Roman museum in Alcester in the second half of the term to find out more about how the Romans lived in the local area and the changes made by the Romans in Britain.

English

As writers we will:-

- Write a myth inspired by the story of Romulus and Remus
- Write a newspaper report about Julius Caesar
- Write an argument for/against having a statue erected of Boudicca and participate in a class debate
- Write a report and a diary entry about Mount Vesuvius (Pompeii)

As readers we will:-

- Read a range of text types including stories, non-fiction and plays
- Complete reading comprehensions on chosen texts

Science and Foundation Subjects

In science we will be investigating forces and finding out about Isaac Newton.

In RE we will be learning about Buddhism and the story of the life of Buddha.

In PSHCE we will be looking at the year ahead and discussing responsibilities, rewards and consequences.

In computing we will be coding efficiently and reflecting on our progression.

In music we will be understanding rhythm and duration.

In art, our significant artist is Marc Quinn, we will be investigating and exploring his work and creating collages and mosaics inspired by the Romans.

Mathematics

As mathematicians we will:-

- Compare and order numbers up to 1 million
- Round to the nearest 10, 100, 1,000, 100,000 and 1,000,000
- Revise the Roman numerals.
- Add and subtract whole numbers with 3, 4 or more digits
- Read and interpret charts, tables and line graphs
- Improve our fluency
- Conduct maths investigations and complete word problems linking our maths learning to real life scenarios

What can I do to help my child?

- Visit a Roman road or find well known Roman roads on a map.
- Look at Roman artwork (such as mosaics and sculptures) and discuss how they would have been made with the resources that were available at the time.
- Visit a Roman town and find things that show that it is a Roman town (sculptures, signage, roads, buildings, names etc).